



The National Body for Neurodiversity

GTCS Registered Tutor Home Economics

Role Profile

September 2026



About The Donaldson Trust

As the National Body for Neurodiversity, we are a catalyst for change. We believe there is a genuine opportunity to change society for better. We aim to be at the forefront of driving this change, and make a difference with, and for, neurodivergent people.

We're a team filled with caring and talented individuals who work together to create positive change. You will be part of a team dedicated to giving neurodivergent people a voice and contributing to our vision of a society in which neurodivergent people are understood, accepted, treated fairly and valued.

Our Values

We share what we know

We share our knowledge so that more neurodivergent people can thrive.

We connect people

We build partnerships and collaborations to increase opportunity and inclusion for neurodivergent individuals. We achieve more together.

We remove barriers

We work together to look for win-win solutions. We make it easier for neurodivergent people to feel accepted, valued and for their voice to be heard.



The Role: GTCS Registered Home Economics Tutor

About the Role:

We are seeking a GTCS-registered Home Economics Tutor to deliver high-quality, responsive and personalised learning across BGE and the Senior Phase.

This role focuses on individualised and small-group tuition, supporting young people with a wide range of additional support needs. The successful candidate will deliver practical, skills-based learning that promotes independence, wellbeing and confidence.

The tutor will plan, deliver and assess learning in a flexible and responsive way, ensuring alignment with Curriculum for Excellence and Qualification Scotland requirements, while prioritising person-centred planning and pupil voice.

Key Responsibilities

- Deliver tailored 1:1 and small group Home Economics tuition, adapting approaches to meet diverse additional support needs
- Plan learning in line with Curriculum for Excellence and Qualification Scotland frameworks, ensuring progression and relevance
- Deliver engaging, practical learning experiences, including food preparation, nutrition and independent living skills
- Develop and implement individualised learning plans, tracking learner progress using a range of assessment approaches
- Differentiate teaching to support learners with neurodiversity, communication differences and complex needs
- Promote the development of life skills, health and wellbeing, and independence





- Build positive relationships with pupils, families and colleagues
- Prepare learners for practical assessments and coursework, where appropriate
- Maintain high standards of food safety, hygiene and safe working practices
- Promote a safe, nurturing and inclusive learning environment
- Uphold GTCS Professional Standards and Code of Conduct

Please note this list of duties is not exhaustive.

About You

Below are the key qualifications, experience and knowledge, and skills and attributes required for the role. Please note each criteria is assigned as **Essential** or **Desirable**.

Qualifications

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| • GTCS Registration in Home Economics | Essential |
| • Further relevant professional qualification in ASN | Desirable |

Experience and Knowledge

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| • Experience delivering Home Economics teaching or tuition | Essential |
| • Experience of practical, skills-based learning, such as food preparation, nutrition or independent living skills | Essential |
| • Knowledge of food hygiene, safety and kitchen-based risk assessment | Essential |
| • Understanding of health, wellbeing and life skills within the curriculum | Essential |
| • Experience supporting neurodivergent learners and those with additional support needs | Essential |
| • Knowledge of Curriculum for Excellence and SQA requirements | Essential |
| • Understanding of safeguarding and child protection | Essential |
| • Familiarity with inclusive and trauma-informed approaches | Essential |
| • Awareness of current educational developments | Desirable |

Skills and Attributes

• Professional; accountable for the decisions and actions in their professional practice. Teachers should always act honestly, openly and with integrity.	Essential
• Dependable; through consistency, reliability, optimism and cultivating trust	Essential
• Collaborative; committed to working in a collaborative manner with colleagues and in partnership with parents to deliver excellent results	Essential
• Curious; demonstrated by continually striving to acquire new knowledge and skills	Essential
• Adaptable; by showing willingness to change and adjust as you learn.	Essential
• Confidence in managing practical classroom environments safely and effectively	Essential
• Excellent organisation skills	Essential
• Excellent communicator, both verbally and written with an understanding of communication differences	Essential
• High levels of attention to detail	Essential
• Competent in the use of IT, including application to learning and teaching	Essential
• The role of Tutor will require the candidate to become a member of the PVG scheme	Essential
• British Sign Language (BSL)	Desirable



Remuneration:

Self employed

Hours: Part time, 6.5 hours per week, orking day can be discussed

Location: Linlithgow campus

To Apply:

To apply, please complete an online application via our website:

<https://www.donaldsons.org.uk/application-form/>

If you would like to discuss the role further, have any questions, or would like any assistance with your application, please contact us on people@donaldsons.org.uk and we would be happy to help.

Please Note – given the nature of this role, we are keen to recruit as soon as possible, therefore please apply early, as we will hold interviews throughout the application window and may bring the closing date forward.

Closing date: Sunday 25th October 2026

