

Standards and Quality Report 2025–2026

During 2025–2026, our school development work focused on:

- Listening to pupils, families and colleagues
- Children's rights, inclusion and pupil voice
- Health and wellbeing
- Teaching, learning and assessment
- Developing our secondary curriculum and pathways for the future



Children's Rights, Inclusion and Pupil Voice

During the year we:

- Achieved the Rights Respecting Schools Award (RRSA) Bronze Award
- Continued to develop our Pupil Council
- Provided pupils with a range of ways to make choices and share their views
- Developed opportunities for pupils to be involved in decisions about their learning and school life
- Continued to promote children's rights, inclusion and respect across the school

Health and Wellbeing

During the year we:

- Continued to provide a nurturing and supportive school environment
- Worked closely with families and other professionals, including Speech and Language Therapy and Play Therapy
- Began developing a new sensory room, with pupils contributing to its design
- Developed our approaches to recording and reviewing pupils' wellbeing
- Provided staff with a range of professional learning opportunities
- Started to develop a new RSHP curriculum

Teaching and Learning

During the year we:

- Used White Rose Maths to support clear and consistent approaches to mathematics
- Provided more opportunities for pupils to learn through real-life and community experiences
- Developed life-skills learning and pupil-led activities
- Provided opportunities for pupils to develop independence, communication, teamwork, confidence and problem-solving skills

Developing Our Secondary Curriculum

During the year we:

- Introduced a dedicated secondary timetable
- Expanded the range of subjects and learning experiences available
- Increased specialist teaching in English and Maths
- Continued to develop learning focused on independence, life skills and preparation for the future



Looking Ahead to 2026–2027

We want to continue building on the work already taking place across the school.

Our **three main priorities** for the coming year are:

Priority 1

Learning and Progress

We will continue to develop how we recognise, celebrate and track each pupil's progress. Teachers and LWPs will work together to share approaches to assessment and develop a clear understanding of pupils' achievements and next steps.

This will help us continue to provide learning that is personalised, appropriately challenging and meaningful for each pupil.

Priority 2

Relationships, Sexual Health and Parenthood (RSHP)

We will introduce our revised Relationships, Sexual Health and Parenthood curriculum across the school. Learning will be carefully planned to reflect pupils' age, stage, individual needs and understanding.

We will support colleagues to deliver RSHP in an inclusive, respectful and sensitive way and will work in partnership with families so that they understand what pupils are learning.

Priority 3

Preparing for Life Beyond School

We will continue to develop our secondary curriculum and the range of opportunities available to pupils as they prepare for adult life.

This will include opportunities for:

- Qualifications and wider achievements
- Independence and life skills
- Community learning
- Vocational and work-related experiences
- Planning for future learning and destinations

We will continue to work with pupils, families, colleges, Skills Development Scotland and other partners to provide meaningful and aspirational pathways for each young person.