



THE
DONALDSON
TRUST

The National Body for Neurodiversity

GTCS Registered Science Tutor (Chemistry, Biology or Physics)

Role Profile

June 2026



About The Donaldson Trust

As the National Body for Neurodiversity, we are a catalyst for change. We believe there is a genuine opportunity to change society for better. We aim to be at the forefront of driving this change, and make a difference with, and for, neurodivergent people.

We're a team filled with caring and talented individuals who work together to create positive change. You will be part of a team dedicated to giving neurodivergent people a voice and contributing to our vision of a society in which neurodivergent people are understood, accepted, treated fairly and valued.

Our Values

We share what we know

We share our knowledge so that more neurodivergent people can thrive.

We connect people

We build partnerships and collaborations to increase opportunity and inclusion for neurodivergent individuals. We achieve more together.

We remove barriers

We work together to look for win-win solutions. We make it easier for neurodivergent people to feel accepted, valued and for their voice to be heard.

The Role: GTCS Registered Science Tutor (Chemistry, Biology or Physics)

About the Role:

We are seeking a GTCS-registered Science Tutor to deliver high-quality, responsive and personalised learning in Chemistry, Biology or Physics across BGE and the Senior Phase.

This role focuses on individualised and small-group tuition, supporting young people with a wide range of additional support needs. The successful candidate will adapt teaching approaches to promote engagement, wellbeing, communication and attainment.

The tutor will plan, deliver and assess learning in a flexible and responsive way, ensuring all provision aligns with Curriculum for Excellence and Qualification Scotland requirements, while prioritising pupil voice and person-centred planning.

Key Responsibilities

- Deliver tailored 1:1 and small group science tuition, adapting teaching to meet diverse additional support needs.
- Plan and deliver learning in line with Curriculum for Excellence and Qualification Scotland qualifications, ensuring progression and relevance.
- Create engaging, practical and applied science experiences, including experiments, investigations and data analysis.
- Develop individualised learning plans, tracking progress using a range of assessment approaches.
- Differentiate effectively to support learners with neurodiversity, communication differences and complex needs.
- Support the development of scientific literacy, numeracy and problem-solving skills.





- Build strong relationships with pupils, families and colleagues to support positive outcomes.
- Prepare learners for assessments and coursework, where appropriate.
- Promote safe working practices within all science and practical environments.
- Maintain a safe, nurturing and inclusive learning environment.
- Uphold GTCS Professional Standards and Code of Conduct.

Please note this list of duties is not exhaustive.

About You

Below are the key qualifications, experience and knowledge, and skills and attributes required for the role. Please note each criteria is assigned as **Essential** or **Desirable**.

Qualifications

- Full registration with the General Teaching Council for Scotland (GTCS) in Chemistry, Biology or Physics **Essential**
- Further relevant professional qualification in ASN **Desirable**

Experience and Knowledge

- Experience delivering science tuition or teaching **Essential**
- Strong subject knowledge in Chemistry, Biology or Physics **Essential**
- Experience adapting learning for neurodivergent learners and additional support needs **Essential**
- Knowledge of safe laboratory practice and risk assessment **Essential**
- Understanding of Curriculum for Excellence and Qualification Scotland frameworks **Essential**
- Knowledge of safeguarding and child protection **Essential**
- Familiarity with trauma-informed and inclusive approaches **Essential**
- Awareness of current educational developments **Desirable**

Skills and Attributes

- Professional; accountable for the decisions and actions in their professional practice. Teachers should always act honestly, openly and with integrity. **Essential**
- Dependable; through consistency, reliability, optimism and cultivating trust **Essential**
- Collaborative; committed to working in a collaborative manner with colleagues and in partnership with parents to deliver excellent results **Essential**
- Curious; demonstrated by continually striving to acquire new knowledge and skills **Essential**
- Adaptable; by showing willingness to change and adjust as you learn. **Essential**
- Confidence in managing practical laboratory environments safely and effectively **Essential**
- Excellent organisation skills **Essential**
- Excellent communicator, both verbally and written with an understanding of communication differences **Essential**
- High levels of attention to detail **Essential**
- Competent in the use of IT, including application to learning and teaching **Essential**
- The role of Tutor will require the candidate to become a member of the PVG scheme **Essential**
- British Sign Language (BSL) **Desirable**

Remuneration:

Self employed

Hours: Part time, 6.5 hours per week, Mondays or Tuesdays

Location: Linlithgow campus

To Apply:

To apply, please complete an online application via our website:

<https://www.donaldsons.org.uk/application-form/>

If you would like to discuss the role further, have any questions, or would like any assistance with your application, please contact us on people@donaldsons.org.uk and we would be happy to help.

Closing date: Wednesday 15th July

Interviews: 27th , 28th and 29th July

